

The study has reached the following findings:-

There are statistically significant differences between the basic and support teachers in the cognitive structure in favor of the basic teachers . There are statistically significant differences between the courses of Arabic , Math , social studies , science and English in favor of Arabic , Math and social studies .

There is a significant interaction between the variables of appointing teachers and the courses in the cognitive structure of teachers in teaching .

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(Bruner, 1987: 40) "

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(Hippos & Halpin ,1992)

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. (Goldsmith , et al , 1991: 88)

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(Stanners , et al , 1983)

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(Goldsmith , et al , 1991)

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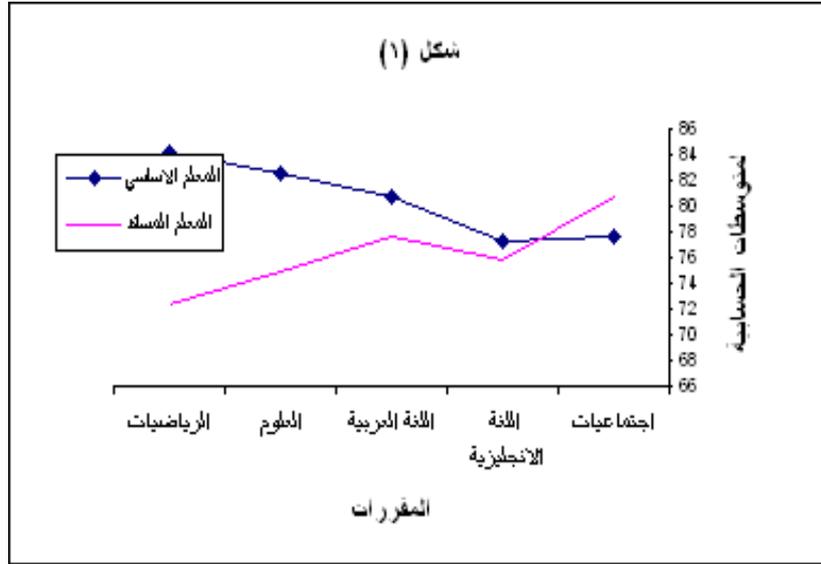
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